



MAINE FIRE SERVICE INSTITUTE
FIRE FIGHTER II SKILLS
 2024 NFPA 1010 – J&B 5th Edition

CANDIDATE

COMPANY #

TASK ESTABLISHING COMMAND

SKILL DRILL 22.2.24 CANDIDATE "Initiate the Incident Command System by assuming command."
 OBJECTIVE FF II 22.2- S-24 DIRECTIVE

REFERENCE J&B 5th p. 944 EVALUATOR INSTRUCTIONS The candidate shall be provided with the following: simulated emergency and a fire department radio. The Incident Command System should be used as much as possible during training scenarios throughout the training program.

JPR NFPA 1010 7.1.1, 7.1.2 OUTCOME The candidate shall be able to determine the need for command, organize, and coordinate an incident management system until command is transferred by assuming command.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|---|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Make the initial report over the radio to establish command and include the following information: <ul style="list-style-type: none"> ▪ The unit or individual who is establishing command ▪ The initial size-up report ▪ The initial actions being taken ▪ Command designation, and at larger incidents, the location of the ICP | | | | |

 EVALUATOR'S SIGNATURE

 CANDIDATE'S SIGNATURE & CO #

 DATE

 RETEST EVALUATOR'S SIGNATURE

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CANDIDATE

COMPANY #

TASK TRANSFERRING COMMAND

SKILL DRILL 22.3.24 CANDIDATE "Transfer command at a simulated emergency."
 OBJECTIVE FF II 22.3-DIRECTIVE
 S-24

REFERENCE J&B 5th p. 945 EVALUATOR INSTRUCTIONS The candidate shall be provided with the following: simulated emergency, an Incident Management System, and a fire department radio. The Incident Management System should be used as much as possible during training scenarios throughout the training program.

JPR NFPA 1010 7.1.2 OUTCOME The candidate shall be able to transfer command.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Following departmental procedures, transfer command in a face-to-face meeting if possible; otherwise, transfer command over the radio. | | | | |
| 2 | * | Communicate the following to the incoming IC: <ul style="list-style-type: none"> ▪ Tactical priorities ▪ IAP ▪ Hazardous conditions ▪ Potentially hazardous conditions ▪ Accomplishments ▪ Assessment of the effectiveness of operations ▪ Status of resources ▪ Need for additional resources | | | | |
| 3 | * | Formally announce the transfer of command over the radio. | | | | |

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CANDIDATE

COMPANY #

TASK **COMPLETE & PROOFREAD AN INCIDENT REPORT**

| | |
|---|---|
| SKILL DRILL 22.4.24 OBJECTIVE FF II 22.4-S-24 REFERENCE J&B 5 th p. 957-959 JPR NFPA 1010 7.2.1 | CANDIDATE DIRECTIVE "Complete and proofread an incident report." EVALUATOR INSTRUCTIONS The candidate shall be provided with the following: a simulated emergency, and a generic incident report form. OUTCOME Given a simulated emergency the candidate shall be able to complete and proofread a generic incident report. |
|---|---|

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Listen to given scenario and gather information for the incident report. | | | | |
| 2 | * | Following departmental procedures, complete an incident report. | | | | |
| 3 | * | Proofread and check incident report for errors or inaccuracies. | | | | |

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FIRE INCIDENT REPORT FORM

INDIVIDUAL FILING REPORT

Full Name: _____ **Title/Role:** _____

Signature: _____ **Date:** _____

INCIDENT DETAILS

Date of Incident: _____ **Time:** AM PM

Location: _____

Type of Incident: (select all that apply) Alarm Activation Building Evacuation
 Extinguisher Discharged

Status of Fire Alarms: Working Not Working Not Present

Suspected Cause of Incident: _____

Describe the Incident: _____

WITNESSES/PARTIES INVOLVED

- | | | |
|---|---------------|----------------|
| 1. Full Name: Address: | Phone: | E-Mail: |
| 2. Full Name: Address: | Phone: | E-Mail: |
| 3. Full Name: Address: | Phone: | E-Mail: |
| 4. Full Name: Address: | Phone: | E-Mail: |

INJURIES/FATALITIES

Was anyone injured? Yes No

How many people were injured? _____

If yes, describe the injuries: _____



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Were there any fatalities? Yes No How many?

If yes, list their names:

PROPERTY DAMAGE

Was there any property or equipment damage? Yes No

If yes, describe the damages:

FIRE DEPT. / MEDICAL SERVICES

Fire Dept. Notified? Yes No

If yes, at what time? AM PM Time of Arrival: AM PM

Was medical treatment provided? Yes No Refused

If yes, where was medical treatment provided?

On site Hospital Other:

OFFICE USE ONLY

Report received by:

Signature: _____ Date:

Follow-up action taken:



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CANDIDATE

COMPANY #

TASK **USING A TIC AT A STRUCTURE FIRE**

SKILL DRILL OBJECTIVE 23.1 24 CANDIDATE DIRECTIVE “Properly use a TIC at a structure fire.”
 FF II 23.1-S-24

REFERENCE J&B 5th p. 974 EVALUATOR INSTRUCTIONS The candidate shall be provided with full personal protective equipment (PPE), self-contained breathing apparatus (SCBA), personal alert safety system (PASS), thermal imaging camera (TIC).

JPR NFPA 1010 7.3.3 OUTCOME The candidate shall be able to use a TIC at a structure fire.

| NO. | Critical Step | TASK STEPS | FIRST | | RETEST | |
|-----|---------------|--|-------|------|--------|------|
| | | | Pass | Fail | Pass | Fail |
| 1 | * | Don full personal protective equipment (PPE), including self-contained breathing apparatus (SCBA). Report to the IC, and then check into the personnel accountability system. Based on initial conditions, update the IC or call for additional resources if needed. | | | | |
| 2 | * | Turn on the TIC and allow it to go through its warm-up cycle. Check the status of the battery and ensure it is sufficiently charged for the incident need. | | | | |
| 3 | * | Conduct a full 360-degree walk-around of the exterior of the building with the TIC in low sensitivity mode. As you walk, point the TIC at the structure to identify any significant heat signatures and note their location, along with the location of smoke or fire visible to the eye. | | | | |
| 4 | * | If you are part of a team that will be entering the structure for fire attack or search and rescue, attach the SCBA face piece and start the airflow on your SCBA prior to entering the structure. Use the TIC to identify the spot temperature at the point of entry and any heat signatures nearby. Enter the structure if it is safe to do so. | | | | |
| 5 | * | Enter the IDLH area and move the TIC in an orderly fashion from left to right and up and down to scan all six sides (the four sides and the top and the bottom) of the structure. Note spot temperatures, and look for heat signatures, flow paths, and potential victims. Alternate this scan with putting the camera down and scanning with your eyes, as well as listening and feeling conditions in the structure, to avoid tunnel vision. Consider turning the TIC sideways to obtain a longer vertical view depending on the incident needs. | | | | |
| 6 | * | Use the TIC to direct you and your crew to the seat of the fire or the location of victims. Then use the TIC to find a safe egress route out of the structure. | | | | |
| 7 | * | When you are finished using the TIC, shut it off. When you return to the station, decontaminate the device and recharge it so that it is ready for its next use. | | | | |

 EVALUATOR’S SIGNATURE

 CANDIDATE’S SIGNATURE & CO #

 DATE

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CANDIDATE

COMPANY #

TASK **Operating an In-Line Foam Eductor**

SKILL DRILL 23.4 24 CANDIDATE "Properly place a foam line into service."
 OBJECTIVE FF II 23.4- S-24 DIRECTIVE

REFERENCE J&B 5th p. 989-990 EVALUATOR INSTRUCTIONS The candidate shall be provided with an attack line, air aspirating nozzle, foam concentrate, foam eductor, and gloves.

JPR NFPA 1010 7.3.1 OUTCOME The candidate shall demonstrate the ability to place a foam line in service.

| NO. | Critical Step | TASK STEPS | FIRST | | RETEST | |
|-----|---------------|--|-------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Don all PPE. Make sure all necessary equipment is available, including an in-line foam eductor and the correct nozzle. Ensure that enough foam concentrate is available to suppress the fire. Deploy an attack line, and replace the nozzle with the foam nozzle if necessary. | | | | |
| 2 | * | Place the foam concentrate container next to the eductor, read the container label to check the percentage at which the foam concentrate should be used, and set the metering device on the eductor accordingly. | | | | |
| 3 | * | Place the in-line eductor in the hose line according to the manufacturer's instructions and your department's SOPs. | | | | |
| 4 | * | Place the pickup tube from the eductor into the foam concentrate, keeping both items at similar elevations. Charge the hose line with water per your department SOPs or as directed by the manufacturer. | | | | |
| 5 | * | Flow water through the hose line until foam starts to come out of the nozzle. The hose line is now ready to be advanced to the fuel. | | | | |

 EVALUATOR'S SIGNATURE

 CANDIDATE'S SIGNATURE & CO #

 DATE

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CANDIDATE COMPANY #

TASK **Performing the Roll-In Method of Applying Foam**

SKILL DRILL 23.5 24 CANDIDATE “Correctly perform the roll-in method of applying foam.”
 OBJECTIVE FF II 23.5- DIRECTIVE
 S-24
 REFERENCE J&B 5th EVALUATOR The candidate shall demonstrate the roll-in method of applying foam. The
 p. 993 INSTRUCTIONS drill begins after the proper amount of hose is deployed and the foam
 deployment apparatus is in place (nozzles, foam educators, etc.).
 JPR NFPA 1010 7.3.1 OUTCOME The candidate shall be able to correctly perform the roll-in method of
 applying foam.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|---|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Open the nozzle and test to ensure that foam is being produced. Move within a safe range of the fuel product or tank, and then open the nozzle. Direct the stream of foam onto the ground just in front of the pool of product. | | | | |
| 2 | * | Move the stream back and forth in a slow, steady, horizontal motion. Allow the foam to roll across the top of the pool of the fuel product or tank until it is completely covered. | | | | |

| | | |
|------------------------------|------------------------------|------|
| EVALUATOR’S SIGNATURE | CANDIDATE’S SIGNATURE & CO # | DATE |
| RETEST EVALUATOR’S SIGNATURE | CANDIDATE’S SIGNATURE & CO # | DATE |





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CANDIDATE

COMPANY #

TASK **Performing the Bounce-Off Method of Applying Foam**

SKILL DRILL 23.6 24 CANDIDATE "Correctly perform the bounce-off method of applying foam."
 OBJECTIVE FF II 23.6- DIRECTIVE
 S-24

REFERENCE J&B 5th EVALUATOR The candidate shall demonstrate the bounce-off method of applying
 p. 993 INSTRUCTIONS foam. The drill begins after the proper amount of hose is deployed and
 the foam deployment apparatus is in place (nozzles, foam educators,
 etc.).

JPR NFPA 1010 7.3.1 OUTCOME The candidate shall be able to correctly perform the bounce-off method of
 applying foam.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Open the nozzle and test to ensure that foam is being produced. Move within a safe range of the fuel product or tank, and then open the nozzle. Direct the stream of foam onto a solid structure such as a wall or metal tank so that the foam is directed off the object and onto the pool of product or the tank. Allow the foam to flow across the top of the pool of product or the tank until it is completely covered. The foam may need to be bounced off several areas of the solid object to completely cover the pool or the tank. | | | | |

 EVALUATOR'S SIGNATURE

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Fire Department Hose Test Record

Test Location: _____

Test Year: _____ Witnessed By: _____

Test Method

1. Connect up to 300' of hose to test gate valve on the discharge of a fire department pumper or hose tester. Record Hose Identification Numbers.
2. Attach a nozzle to the end of each hose. Slowly fill each hose with water at 50 PSI.
3. Open the nozzles to purge air from the hose, discharging water away from the test area. Close nozzles once air is purged.
4. Mark each hose coupling at both ends. Make sure the mark on the hose is tight against the coupling.
5. Close all test gate valves. Increase pressure in the hoses to NFPA 1962 recommendations.
6. Monitor hoses and couplings for leaks and maintain pressure for five (5) minutes.
7. Close all gate valves and open nozzles to reduce pressure. Uncouple and drain the hose.
8. Inspect the marks placed on the hose near the couplings and check for slippage.
9. Tag hose that failed.
10. Mark the hose that passed and document results of hose testing.

| Hose Number | Test Date | Hose Size | Hose Length | Hose Condition Accept/Reject | Coupling Condition Accept/Reject | Reason for Rejection | Remarks/Comment |
|-------------|-----------|-----------|-------------|------------------------------|----------------------------------|----------------------|-----------------|
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CANDIDATE COMPANY #

TASK **FIRE PROTECTION EQUIPMENT IDENTIFICATION**

SKILL DRILL 24.1.24 CANDIDATE “Properly identify Fire Protection & Alarm Equipment”
 OBJECTIVE FF II 24.1 DIRECTIVE
 S-24
 REFERENCE J&B 5th EVALUATOR 1. The candidate shall be provided with the Mobile Alarm &
 Chap 24 INSTRUCTIONS 2. The candidate shall be given instructions below before beginning
 the exercise.
 JPR NFPA 1010 7.5.3 OUTCOME Identify at least 8 of 10 pieces of equipment correctly.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|---|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Sprinkler System/Standpipe Systems – OS&Y (outside screw/stem & yoke) Control Valve. | | | | |
| 2 | * | Sprinkler System/Standpipe Systems – Post Indicator Valve (PIV) control valve. | | | | |
| 3 | * | Sprinkler System/Standpipe Systems – Butterfly Control Valve. | | | | |
| 4 | * | Sprinkler System/Standpipe Systems – Fire Sprinkler Main Drain Valve. | | | | |
| 5 | * | Sprinkler System/Standpipe Systems – Class I Standpipe Connection | | | | |
| 6 | * | Sprinkler System/Standpipe Systems – Fire Department Siamese or Storz connection (FDC). | | | | |
| 7 | * | Fire Alarm Systems – Fire Alarm Control Unit. | | | | |
| 8 | * | Fire Alarm Systems – Fire System Alarm initiating device (smoke, heat, water flow switch, manual pull station). | | | | |
| 9 | * | Fire Alarm Systems – Fire System Supervisory device (tamper, low air) | | | | |
| 10 | * | Fire Alarm Systems – Fire System Notification device (horn, strobe, sprinkler bell). | | | | |

| | | |
|------------------------------|------------------------------|------|
| EVALUATOR’S SIGNATURE | CANDIDATE’S SIGNATURE & CO # | DATE |
| RETEST EVALUATOR’S SIGNATURE | CANDIDATE’S SIGNATURE & CO # | DATE |





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CANDIDATE

COMPANY #

TASK **Teaching E.D.I.T.H.**

SKILL DRILL 25.1 24 CANDIDATE "Perform a public fire safety education presentation on EDITH."
 OBJECTIVE FF II 25.1- S-24 DIRECTIVE

REFERENCE J&B 5th p. 1056 -1057 EVALUATOR INSTRUCTIONS The candidate shall be provided with the following: AHJ's Standard Operating Procedures for performing public fire safety education presentations; public education materials; a group such as a school class, scout troop, church group, senior citizen group, or civic organization; A/V materials; and appropriate attire.

JPR NFPA 1010 7.5.2 OUTCOME The candidate shall be able to properly conduct a public fire safety education presentation, motivate audience, present materials, apply lessons, summarize presentation, and complete forms.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|---|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Encourage the audience to have a plan for safety and exit. <ul style="list-style-type: none"> ➤ Describe the importance of having a sufficient number of working smoke alarms throughout the house and making a quick exit when a fire occurs. ➤ Explain why residents should sleep with bedroom doors closed. ➤ To keep an audience of children engaged, have them draw a map of each level of their house, showing all windows and all doors. ➤ Tell your listeners—occupants of a home during a residential fire safety survey or an audience in a public setting—to plan two escape routes from each room and to make sure all doors and windows are operable and accessible. ➤ Instruct the audience to designate a specific location outside the residence as a meeting place. | | | | |
| 2 | * | Tell the audience to practice the plan with all family members and caretakers, including those with disabilities. Instruct students to roll out of bed and crawl to the exit when they hear a smoke alarm or smell smoke. | | | | |
| 3 | * | Instruct listeners to follow the pre-established escape route that they practiced and proceed to the designated meeting place. | | | | |
| 4 | * | Instruct the listeners to ensure that the fire department has been called only after exiting the residence and emphasize the importance of never reentering a burning building. | | | | |

 EVALUATOR'S SIGNATURE

 CANDIDATE'S SIGNATURE & CO #

 DATE

 RETEST EVALUATOR'S SIGNATURE

 CANDIDATE'S SIGNATURE & CO #

 DATE



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| | | | |
|---|------------------|--|--|
| Documentation for Fire Safety Presentation | | Reference NFPA 1010 (2024 Edition) Chapter 7 Random Station: JPR 7.5.1, 7.5.2 | |
| Test Site | Test Date | Candidate # | Check the Test Type _____ Initial _____ Retest |

Fire Safety Presentation Log

Date: _____ **Time:** _____

Location: _____

Group: _____

Presenter: _____

Topic: _____

Materials Used:

- | | | |
|------------------------------------|----------------------------|-----------------|
| _____ Computer/Projector | _____ Brochures/Handouts | _____ Telephone |
| _____ Audio/Visual Aids | _____ Smoke Detector(s) | _____ PPE |
| _____ Puppets/Costumes | _____ Fire Extinguisher(s) | _____ SCBA |
| _____ Other Training Aid(s): _____ | | |

Notes:

**Person
Completing
report:** _____

Date: _____



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CANDIDATE

COMPANY #

TASK **Teaching Fire Safety to the Public**

SKILL DRILL 25.2 24 CANDIDATE "Teach fire safety to the public."
 OBJECTIVE FF II 25.2- S-24 DIRECTIVE

REFERENCE J&B 5th p. 1059 EVALUATOR INSTRUCTIONS The candidate shall be provided with the following: AHJ's Standard Operating Procedures for performing public fire safety education presentations; public education materials; a group such as a school class, scout troop, church group, senior citizen group, or civic organization; A/V materials; and appropriate attire.

JPR NFPA 1010 7.5.2 OUTCOME The candidate shall be able to properly teach fire safety to the public.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|---|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Plan the presentation. ➤ Identify the message (or messages) you want to convey. ➤ Identify the audience. ➤ Prepare answers for anticipated questions. ➤ Decide the method you will use to convey the message(s), such as stories and analogies; visual media (posters, slide shows, or videos); or educational materials from the USFA, NFPA, or other fire safety groups, and prepare any elements that you will need. ➤ Prepare a written form of your presentation in a document or in presentation software. | | | | |
| 2 | * | Practice your presentation so that you are able to speak comfortably and with authority. | | | | |
| 3 | * | After giving the presentation, note how well the audience responded, and incorporate any feedback you received for future presentations. | | | | |

 EVALUATOR'S SIGNATURE

 CANDIDATE'S SIGNATURE & CO #

 DATE

 RETEST EVALUATOR'S SIGNATURE

 CANDIDATE'S SIGNATURE & CO #

 DATE





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|---|------------------|--|--|
| Documentation for Fire Safety Presentation | | Reference NFPA 1010 (2024 Edition) Chapter 7 Random Station: JPR 7.5.1, 7.5.2 | |
| Test Site | Test Date | Candidate # | Check the Test Type _____ Initial _____ Retest |

Fire Safety Presentation Log

Date: _____ **Time:** _____

Location: _____

Group: _____

Presenter: _____

Topic: _____

Materials Used:

_____ Computer/Projector _____ Brochures/Handouts _____ Telephone
 _____ Audio/Visual Aids _____ Smoke Detector(s) _____ PPE
 _____ Puppets/Costumes _____ Fire Extinguisher(s) _____ SCBA
 _____ Other Training Aid(s): _____

Notes:

**Person
Completing
report:** _____

Date: _____



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COMPANY #

TASK **Conducting a Fire Station Tour**

SKILL DRILL 25.3 24 CANDIDATE "Conduct a tour of a fire station."
 OBJECTIVE FF II 25.3- DIRECTIVE
 S-24

REFERENCE J&B 5th EVALUATOR The candidate shall be provided with the following: AHJ's Standard
 p. 1066 INSTRUCTIONS Operating Procedures for performing public fire safety education
 -1067 presentations; public education materials; a group such as a school class,
 scout troop, church group, senior citizen group, or civic organization; A/V
 materials; fire station; and appropriate attire.

JPR NFPA 1010 7.5.2 OUTCOME The candidate shall be able to properly conduct a public fire safety
 education presentation, motivate audience, present materials, apply
 lessons, summarize presentation, and complete forms.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Introduce yourself to the tour participants and explain the mission of the fire department. Show participants the layout of the fire station and the various types of personal protective equipment (PPE). Consider using an educational video presentation. | | | | |
| 2 | * | Tour the living areas of the fire station, if they are accessible. Remember to work in residential fire safety messaging. | | | | |
| 3 | * | Explain the purpose of a variety of apparatus, tools, equipment, and PPE, keeping all explanations age appropriate, periodically checking to see if anyone has any questions. | | | | |
| 4 | * | Conclude the tour in a meeting room. Encourage questions from participants. Hand out appropriate fire safety materials. | | | | |

 EVALUATOR'S SIGNATURE

 CANDIDATE'S SIGNATURE & CO #

 DATE

 RETEST EVALUATOR'S SIGNATURE

 CANDIDATE'S SIGNATURE & CO #

 DATE





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Table with 4 columns: Documentation for Fire Safety Presentation, Reference NFPA 1010 (2024 Edition) Chapter 7 Random Station: JPR 7.5.1, 7.5.2, Test Site, Test Date, Candidate #, Check the Test Type (Initial, Retest)

Fire Safety Presentation Log

Date: _____ Time: _____

Location: _____

Group: _____

Presenter: _____

Topic: _____

Materials Used:

- Computer/Projector, Brochures/Handouts, Telephone, Audio/Visual Aids, Smoke Detector(s), PPE, Puppets/Costumes, Fire Extinguisher(s), SCBA, Other Training Aid(s):

Notes:

Notes section with multiple horizontal lines for writing.

Person Completing report: _____ Date: _____



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CANDIDATE

COMPANY #

TASK **Installing and Maintaining Smoke Alarms**

SKILL DRILL 25.4 CANDIDATE "Perform a public fire safety education presentation on smoke detectors."
 OBJECTIVE FF II 25.4- DIRECTIVE
 S-24
 REFERENCE J&B 5th EVALUATOR The candidate shall be provided with the following: AHJ's Standard
 p. 1072 INSTRUCTIONS Operating Procedures for performing public fire safety education
 presentations; public education materials; a group such as a school class,
 scout troop, church group, senior citizen group, or civic organization; A/V
 materials; smoke detectors; spare batteries; vacuum cleaner; and
 appropriate attire.

JPR NFPA 1010 7.5.1 7.5.2 OUTCOME The candidate shall be able to properly conduct a public fire safety
 education presentation, motivate audience, present materials, apply
 lessons, summarize the presentation, and complete forms.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Explain the importance of properly installing and maintaining smoke alarms as recommended by NFPA 72. | | | | |
| 2 | * | Stress the importance of testing smoke alarms once per month using the test button. | | | | |
| 3 | * | Explain that alkaline batteries in smoke alarms should be changed once per year and all smoke alarms should be replaced 10 years after the date of manufacture. Combination smoke/CO alarms should be replaced according to the manufacturer's recommendation. | | | | |
| 4 | * | Emphasize the need to clean smoke alarms regularly to prevent an alarm sounding when there is no fire. | | | | |

 EVALUATOR'S SIGNATURE

 CANDIDATE'S SIGNATURE & CO #

 DATE

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FIRE FIGHTER II, NFPA 1010, 2024 EDITION**

| | | | |
|---|------------------|--|--|
| Documentation for Fire Safety Presentation | | Reference NFPA 1010 (2024 Edition) Chapter 7 Random Station: JPR 7.5.1, 7.5.2 | |
| Test Site | Test Date | Candidate # | Check the Test Type _____ Initial _____ Retest |

Fire Safety Presentation Log

Date: _____ **Time:** _____

Location: _____

Group: _____

Presenter: _____

Topic: _____

Materials Used:

_____ Computer/Projector _____ Brochures/Handouts _____ Telephone
 _____ Audio/Visual Aids _____ Smoke Detector(s) _____ PPE
 _____ Puppets/Costumes _____ Fire Extinguisher(s) _____ SCBA
 _____ Other Training Aid(s): _____

Notes:

**Person
Completing
report:** _____

Date: _____



MAINE FIRE SERVICE INSTITUTE

FIRE FIGHTER II SKILLS

2024 NFPA 1010 – J&B 5th Edition

CANDIDATE

COMPANY #

TASK **Conducting a Fire Safety Survey**

SKILL DRILL 25.5 24 CANDIDATE “Perform a residential fire safety survey.”
 OBJECTIVE FF II 25.5- DIRECTIVE
 S-24

REFERENCE J&B 5th EVALUATOR The candidate shall be provided with the following: AHJ’s Standard
 p. 1074 INSTRUCTIONS Operating Procedures for performing a residential fire safety survey,
 public education materials, a residence within the candidate’s
 community, appropriate attire, and a checklist.

JPR NFPA 1010 7.5.1 OUTCOME The candidate shall be able to properly conduct a residential fire safety
 survey, identify fire and life safety hazards, make recommendations to
 rectify unsafe conditions, answer or refer questions, and complete forms.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Check for a visible house number. Look outside the house for accumulated trash, overgrown shrubs, and blocked exits. Explain the purpose of the fire safety survey to the occupant. | | | | |
| 2 | * | Check inside the house for properly working smoke alarms, fire extinguishers, and fire sprinkler systems. Stress the importance of proper cooking procedures and the safe storage of cooking oils and flammable objects. Explain the safe use of fireplaces, heating stoves, and portable heaters. Help building occupants identify primary and alternate escape routes. Look for improper wiring, use of candles, and evidence of careless smoking. | | | | |
| 3 | * | Complete the inspection form and review the results of the fire safety survey with the building occupants. Describe the steps that need to be taken to minimize the identified hazards. Give a copy of the inspection form to the occupants. | | | | |
| 4 | * | Leave fire and life safety brochures or links with the occupant. File or upload your report according to your department’s policies. | | | | |

 EVALUATOR’S SIGNATURE

 CANDIDATE’S SIGNATURE & CO #

 DATE

 RETEST EVALUATOR’S SIGNATURE

 CANDIDATE’S SIGNATURE & CO #

 DATE

Residential Fire Safety Self Survey

Name: _____

Address: _____

Telephone: _____

The best method to ensure that you do not have a fire in your home is to practice good fire prevention. However, in the event of a fire in your home, the survival of you and your family depends upon fire detection, notification, and preplanned emergency escape procedures. Please take the short time necessary to perform a fire safety survey in your home by inspecting each of the individual items listed below. This survey is provided by the Nixa Fire Protection District for your and our safety.

| | OK | NA | | OK | NA |
|---|--------------------------|--------------------------|---|--------------------------|--------------------------|
| 1. Smoke Alarms | | | 6. Fireplace Safety | | |
| At least one smoke alarm on every level | <input type="checkbox"/> | <input type="checkbox"/> | Screen in place to prevent sparks | <input type="checkbox"/> | <input type="checkbox"/> |
| Smoke alarms less than 10 years old | <input type="checkbox"/> | <input type="checkbox"/> | Professional chimney inspection yearly | <input type="checkbox"/> | <input type="checkbox"/> |
| Tested weekly for proper operation | <input type="checkbox"/> | <input type="checkbox"/> | Chimney arrestor installed | <input type="checkbox"/> | <input type="checkbox"/> |
| Batteries replaced two times per year | <input type="checkbox"/> | <input type="checkbox"/> | No storage of combustibles near fireplace | <input type="checkbox"/> | <input type="checkbox"/> |
| Alarms maintained clean, free of dust | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| 2. Carbon Monoxide (CO) Alarms | | | 7. Electrical Safety | | |
| At least one CO alarm on every level | <input type="checkbox"/> | <input type="checkbox"/> | Outlets contain child resistant plugs | <input type="checkbox"/> | <input type="checkbox"/> |
| Tested weekly for proper operation | <input type="checkbox"/> | <input type="checkbox"/> | Electrical cords in good repair | <input type="checkbox"/> | <input type="checkbox"/> |
| Batteries replaced two times per year | <input type="checkbox"/> | <input type="checkbox"/> | No electrical outlets overloaded | <input type="checkbox"/> | <input type="checkbox"/> |
| Alarms maintained clean, free of dust | <input type="checkbox"/> | <input type="checkbox"/> | No electrical cords underneath rugs | <input type="checkbox"/> | <input type="checkbox"/> |
| Family familiar with signs of CO poisoning | <input type="checkbox"/> | <input type="checkbox"/> | All fuses of correct amperage | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | All light switches work correctly | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Kitchen and Cooking Hazards | | | All light switches/outlets have covers | <input type="checkbox"/> | <input type="checkbox"/> |
| Maintain a 3' safety zone around stove | <input type="checkbox"/> | <input type="checkbox"/> | All appliances are UL listed | <input type="checkbox"/> | <input type="checkbox"/> |
| Cooking never left unattended | <input type="checkbox"/> | <input type="checkbox"/> | All light bulbs are correct wattage | <input type="checkbox"/> | <input type="checkbox"/> |
| Stove and oven maintained clean | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| Exhaust hood maintained clean | <input type="checkbox"/> | <input type="checkbox"/> | 8. All Household Areas | | |
| Appliance cords worn or frayed | <input type="checkbox"/> | <input type="checkbox"/> | House number visible from street | <input type="checkbox"/> | <input type="checkbox"/> |
| Electrical outlets overloaded | <input type="checkbox"/> | <input type="checkbox"/> | Matches and lighters in safe location | <input type="checkbox"/> | <input type="checkbox"/> |
| Tight shirt-sleeves worn when cooking | <input type="checkbox"/> | <input type="checkbox"/> | Space heaters at least 3' from combustibles | <input type="checkbox"/> | <input type="checkbox"/> |
| Cleaning products safely stored from children | <input type="checkbox"/> | <input type="checkbox"/> | Space heaters placed away from traffic area | <input type="checkbox"/> | <input type="checkbox"/> |
| Microwave oven vents clear of obstructions | <input type="checkbox"/> | <input type="checkbox"/> | Furnace/water heater closet free of storage | <input type="checkbox"/> | <input type="checkbox"/> |
| Pot handles turned inward while cooking | <input type="checkbox"/> | <input type="checkbox"/> | Dryer lint trap cleaned after each use | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | Adequate airspace around television | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Bedroom Fire Safety | | | All windows and doors in good repair | <input type="checkbox"/> | <input type="checkbox"/> |
| Electrical outlets overloaded | <input type="checkbox"/> | <input type="checkbox"/> | Furnace cleaned and serviced annually | <input type="checkbox"/> | <input type="checkbox"/> |
| Working smoke alarm | <input type="checkbox"/> | <input type="checkbox"/> | Furnace filters changed frequently | <input type="checkbox"/> | <input type="checkbox"/> |
| Working flashlight next to each bed | <input type="checkbox"/> | <input type="checkbox"/> | Hot water temperature not over 120 degrees | <input type="checkbox"/> | <input type="checkbox"/> |
| Usage of extension cords | <input type="checkbox"/> | <input type="checkbox"/> | Candles at least 3' away from combustibles | <input type="checkbox"/> | <input type="checkbox"/> |
| Know two escape routes from each bedroom | <input type="checkbox"/> | <input type="checkbox"/> | Candles extinguished before going to bed | <input type="checkbox"/> | <input type="checkbox"/> |
| Windows and screens easily opened | <input type="checkbox"/> | <input type="checkbox"/> | Candles extinguished before leaving home | <input type="checkbox"/> | <input type="checkbox"/> |
| Collapsible ladders in third floor bedrooms | <input type="checkbox"/> | <input type="checkbox"/> | ABC fire extinguisher accessible | <input type="checkbox"/> | <input type="checkbox"/> |
| Never smoke in bed | <input type="checkbox"/> | <input type="checkbox"/> | Knowledge to operate fire extinguisher | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | Gas BBQ grill stored away from house | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Garage and Storage Area Safety | | | Basement and attic free of combustibles | <input type="checkbox"/> | <input type="checkbox"/> |
| Solid core door between home and garage | <input type="checkbox"/> | <input type="checkbox"/> | Medicine stored out of reach of children | <input type="checkbox"/> | <input type="checkbox"/> |
| Flammable liquids stored in safe containers | <input type="checkbox"/> | <input type="checkbox"/> | Chemicals stored out of reach of children | <input type="checkbox"/> | <input type="checkbox"/> |
| Chemicals locked inside cabinet | <input type="checkbox"/> | <input type="checkbox"/> | Slip, trip and fall hazards | <input type="checkbox"/> | <input type="checkbox"/> |
| Oily rags stored in closed metal containers | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| Automobile never left running in garage | <input type="checkbox"/> | <input type="checkbox"/> | 9. Fire Escape Planning | | |
| No storage near furnace or heater | <input type="checkbox"/> | <input type="checkbox"/> | Written fire escape plan prepared | <input type="checkbox"/> | <input type="checkbox"/> |
| Lawn mowers fueled outside | <input type="checkbox"/> | <input type="checkbox"/> | Family can identify 2 exits from each room | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | Stairwells/hallways free of obstructions | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | Identified outdoor family "meeting place" | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | Fire escape plan practiced twice per year | <input type="checkbox"/> | <input type="checkbox"/> |



MAINE FIRE SERVICE INSTITUTE

FIRE FIGHTER II SKILLS

2024 NFPA 1010 – J&B 5th Edition

CANDIDATE

COMPANY #

TASK **Conducting a Pre-Incident Survey**

SKILL DRILL 25.6 24 CANDIDATE “Create a pre-incident plan.”
 OBJECTIVE FF II DIRECTIVE

25.6- S-
24

REFERENCE J&B 5th EVALUATOR The candidate shall be provided with the following: departmental SOP for
 p. 1079 INSTRUCTIONS performing a pre-incident plan, forms, necessary tools, and a target hazard within
 the candidate’s community, appropriate attire, and reference materials.

JPR NFPA 1010 7.5.3 OUTCOME The candidate shall be able to properly conduct a pre-incident survey, prepare a
 sketch or diagram, obtain occupancy information, and note any items of concern.

| NO. | Critical Step | TASK STEPS | FIRST | | RETEST | |
|-----|---------------|--|-------|---|--------|---|
| | | | P | F | P | F |
| 1 | * | Schedule the pre-incident survey in advance. | | | | |
| 2 | * | Make contact with a responsible person. | | | | |
| 3 | * | Present a neat and professional image. | | | | |
| 4 | * | Identify yourself by name, title, and department. | | | | |
| 5 | * | Ensure that a representative from the facility accompanies you during the survey. | | | | |
| 6 | * | Take notes and pictures as needed, and start outside. | | | | |
| 7 | * | Note the building location. | | | | |
| 8 | * | Note the size of the building (height, number of stories, length, width). | | | | |
| 9 | * | Identify the building construction. | | | | |
| 10 | * | Identify the building use and occupancy (occupancy type and time occupied). | | | | |
| 11 | * | Note any life hazards. | | | | |
| 12 | * | Note the access points to the interior of the building and the location of the lockbox containing the keys to the building, if applicable. | | | | |
| 13 | * | Note the location of the fire alarm annunciator panel. | | | | |
| 14 | * | Note the utility shut-off locations. | | | | |
| 15 | * | Assess the apparatus access locations to the building. | | | | |
| 16 | * | Note fire hydrant locations, FDCs, and alternative water supplies. | | | | |
| 17 | * | Note ventilation concerns. | | | | |
| 18 | * | Record information about built-in fire detection, suppression, and alarm systems. | | | | |
| 19 | * | Sketch floor plans and take photos. | | | | |
| 20 | * | Note the elevator and stairway locations. | | | | |
| 21 | * | Review exit plans and exit locations. | | | | |
| 22 | * | Identify any special hazards and hazardous materials. | | | | |
| 23 | * | Note the building exposures. | | | | |
| 24 | * | Anticipate the type of incident expected. | | | | |
| 25 | * | Identify any special resources needed. | | | | |
| 26 | * | Complete and file the department’s pre-incident survey form. | | | | |

EVALUATOR’S SIGNATURE

CANDIDATE’S SIGNATURE & CO #

DATE

RETEST EVALUATOR’S SIGNATURE

CANDIDATE’S SIGNATURE & CO #

DATE

SAMPLE PRE-INCIDENT SURVEY

MAINE FIRE SERVICE INSTITUTE

Please note: Schedule the pre-incident survey in advance. Ensure that a representative from the building/facility is present during the survey. Present a neat and professional image. Identify yourself by name, title, and department. Take notes and photos as needed. Start outside as if responding, then move inside.

OCCUPANT INFORMATION

BUSINESS NAME _____

BUILDING ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

NOTES _____

STRUCTURE INFORMATION

CONSTRUCTION TYPE _____ BUILDING CLASSIFICATION _____

ROOF CONSTRUCTION _____ ROOF COVERING _____

VENEER _____ MAXIMUM OCCUPANCY LOAD _____

BUILDING AGE _____ CIRCLE ONE: BASEMENT CRAWLSPACE SLAB

BUILDING LENGTH _____ WIDTH _____ HEIGHT _____ # OF STORIES _____

BUILDING EXPOSURES _____

NOTES _____

ACCESS INFORMATION

MAIN ACCESS _____ ROOF ACCESS _____

BASEMENT ACCESS _____ INTERIOR STAIRS _____

SPECIAL AREAS _____ ALARM PANEL _____

APPARATUS ACCESS OBSTACLES _____

LOCKBOX/KEY LOCATION _____ NOTES _____

NEAREST WATER SUPPLY

HYDRANT LOCATION (1) _____ GPM _____

HYDRANT LOCATION (2) _____ GPM _____

STATIC WATER SOURCE _____

DYNAMIC WATER SOURCE _____

HAZARDOUS MATERIALS

TYPE _____ LOCATION _____ QTY _____

TYPE _____ LOCATION _____ QTY _____

TYPE _____ LOCATION _____ QTY _____

SAMPLE PRE-INCIDENT SURVEY

MAINE FIRE SERVICE INSTITUTE

NOTES _____

SPECIAL HAZARDS _____

PROTECTION INFORMATION

SPRINKLERS: ___ YES ___ NO SPRINKLER SYSTEM TYPE: ___ WET ___ DRY ___ PRE-ACTION

STAND PIPE: ___ YES ___ NO FD CONNECTION LOCATION _____

GAS: ___ PROPANE ___ NATURAL GAS SHUTOFF LOCATION _____

ELECTRIC SHUTOFF LOCATION _____

GAS COMPANY _____ ELECTRIC COMPANY _____

WATER SHUTOFF LOCATION _____

NOTES _____

STRATEGY NOTES

SPECIAL RESOURCES NEEDED _____

MUTUAL AID NOTES

EMERGENCY CONTACT/KEYHOLDER INFORMATION

NAME _____ PHONE _____

NAME _____ PHONE _____

FIREFIGHTER/S PRESENT _____

DATE OF INSPECTION _____

SAMPLE PRE-INCIDENT SURVEY

MAINE FIRE SERVICE INSTITUTE

BUILDING PLAN SKETCH

Draw outline of building showing location of the following: building dimensions, gas, water, electric shutoff, driveway access, special hazards, proposed apparatus placement, elevator, stairway locations.

A large grid for drawing a building plan sketch. The grid consists of 20 columns and 30 rows of small squares, providing a space for the user to draw the building outline and various features as specified in the instructions above.



MAINE FIRE SERVICE INSTITUTE
FIRE FIGHTER II SKILLS
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CANDIDATE

COMPANY #

TASK **Breaking Tempered Glass**

SKILL DRILL OBJECTIVE 26.4.24 FF II 26.4-S-24 CANDIDATE DIRECTIVE “Demonstrate how to safely break tempered glass.”

REFERENCE J&B 5th p. 1123 EVALUATOR INSTRUCTIONS The candidate shall be provided with full personal protective equipment (PPE), gloves, eye protection, dust mask, center punch, and a vehicle with tempered windows.

JPR NFPA 1010 7.4.1 OUTCOME The candidate shall demonstrate how to safely break tempered glass.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|---|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Don PPE, including eye protection. Assess for hazards to rescuers and victims and complete the inner and outer surveys. Complete the steps to identify, immobilize, and disable the vehicle. Ensure stability of the vehicle by using appropriate step chocks and cribbing. Select a tool for breaking tempered glass. Communicate the action plan to the victim. | | | | |
| 2 | * | Ensure that the victim and other firefighters are as protected as possible. | | | | |
| 3 | * | Warn personnel and victims that you will be breaking the glass by verbally announcing “Breaking glass!” Place the tool in the lower corner of the window and sharply apply pressure until the spring is activated. If using a striking tool, strike the lowest corner, away from the victim. | | | | |
| 4 | * | Using a hand tool or other object or your gloved hand, remove loose glass around the window opening. | | | | |

EVALUATOR’S SIGNATURE

CANDIDATE’S SIGNATURE & CO #

DATE

RETEST EVALUATOR’S SIGNATURE

CANDIDATE’S SIGNATURE & CO #

DATE



MAINE FIRE SERVICE INSTITUTE
FIRE FIGHTER II SKILLS
 2024 NFPA 1010 – J&B 5th Edition

CANDIDATE

COMPANY #

TASK

Forcing and Removing a Vehicle Door

| | | | |
|---|--|--|---|
| <p>SKILL DRILL OBJECTIVE REFERENCE</p> | <p>26.5.24 FF II 26.5-S-24 J&B 5th p. 1126</p> | <p>CANDIDATE DIRECTIVE EVALUATOR INSTRUCTIONS</p> | <p>“Force and remove a vehicle door using hand and/or power tools.”</p> <p>The candidate shall be provided with the following: simulated motor vehicle crash with trapped victims; door(s) that need to be forced; teams taking care of command, protection, stabilization, victim access, and medical care; hand tools; power tools, which may include hydraulic spreaders/cutter/combo tools and reciprocating saws with extra blades; and PPE. Conduct this skill in conjunction with others as part of an integrated, realistic training evolution.</p> |
| <p>JPR NFPA 1010</p> | <p>7.4.1</p> | <p>OUTCOME</p> | <p>The candidate shall be able to respond safely, locate an emergency vehicle to protect the scene, perform personal size-up to assess for hazards, don PPE, identify and retrieve necessary equipment for providing disentanglement, set up power supplies, couple hoses, perform readiness check, communicate with victims and other providers, and use tools to force a door.</p> |

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|---|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Don PPE, including eye protection. Assess scene for hazards and complete the inner and outer surveys. Complete the steps to identify, immobilize, and disable the vehicle. Ensure stability of the vehicle by using appropriate chocks and cribbing. Retrieve and set up the required tools. Check the equipment for readiness. | | | | |
| 2 | * | Communicate the action plan to the victim and minimize hazards to both the rescuers and the victim. Create a purchase point by performing a wheel well crush to expose the hinges or a vertical spread to expose the latch. Engage hand tools or a power tool to force the door, using good body mechanics. | | | | |
| 3 | * | If the latch was exposed, insert the closed tips of the hydraulic spreader between the door jamb just above the latch. Once the latch has separated from the door frame, start to separate or cut the hinges of the door, starting from the top hinge. | | | | |
| 4 | * | If removing the door starting from the hinge side, separate or cut the hinges from the door starting from the top and working down to the bottom hinge. Separate or cut the doorjamb or latch and remove the door completely. | | | | |

 EVALUATOR’S SIGNATURE

 CANDIDATE’S SIGNATURE & CO #

 DATE

 RETEST EVALUATOR’S SIGNATURE

 CANDIDATE’S SIGNATURE & CO #

 DATE





MAINE FIRE SERVICE INSTITUTE
FIRE FIGHTER II SKILLS
 2024 NFPA 1010 – J&B 5th Edition

CANDIDATE

COMPANY #

TASK

Providing Medical Care to a Victim in a Vehicle Crash

SKILL DRILL OBJECTIVE

26.6.24
FF II 26.6-S-24

CANDIDATE DIRECTIVE

“Provide victim care to victims trapped in a motor vehicle crash in accordance to appropriate standards of care.”

REFERENCE

J&B 5th
p. 1127

EVALUATOR INSTRUCTIONS

The candidate shall be provided with the following: simulated motor vehicle crash with trapped victims, teams taking care of stabilization and disentanglement, and supplies necessary for victim care and protection. Even though victim care is usually required to be administered only by licensed emergency medical providers, having each rescuer in the class get an opportunity to provide “simulated medical care” gives the rescuer who normally only works on the outside of a wrecked vehicle a true appreciation for what is going on inside the vehicle. Conduct this skill in conjunction with others as part of an integrated, realistic training evolution.

JPR NFPA 1010

7.4.1

OUTCOME

The candidate shall be able to respond safely, locate an emergency vehicle to protect the scene, perform personal size-up to assess for hazards, don PPE, identify and retrieve necessary equipment for providing medical care and packaging, assess the victim, determine and communicate medical care and extrication needs, and initiate victim packaging.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|---|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Enter the vehicle through the best access point. Begin initial medical care per your department’s EMS protocols and communicate the victim’s condition and level of entrapment to the outside rescuers. | | | | |
| 2 | * | Begin packaging the victim for extrication. | | | | |

EVALUATOR’S SIGNATURE

CANDIDATE’S SIGNATURE & CO #

DATE

RETEST EVALUATOR’S SIGNATURE

CANDIDATE’S SIGNATURE & CO #

DATE



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FIRE FIGHTER II SKILLS
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CANDIDATE

COMPANY #

TASK

Removing the Windshield from a Vehicle

SKILL DRILL OBJECTIVE 26.7.24 FF II 26.7-25 CANDIDATE DIRECTIVE “Remove the windshield from the vehicle using the tools provided.”

REFERENCE J&B 5th Pg 1129 EVALUATOR INSTRUCTIONS The candidate shall be provided with full personal protective equipment (PPE), including gloves, mask, and eye protection, dust mask, tool for removing laminated glass, pointed tool, serrated tool (special glass saw), reciprocating saw, or by carefully using an axe), and a partner.

JPR NFPA 1010 7.4.1 OUTCOME The candidate shall demonstrate how to safely remove the windshield from a vehicle.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Wearing PPE, including a mask and eye protection, select a tool for removing laminated glass. Ensure that the victim and other firefighters are as protected as possible. Using a pointed tool, create a purchase point by making a hole on the center top of the windshield. Using a serrated tool or reciprocating saw, insert the blade and begin a steady and continuous cut as close as possible to the window frame toward the A-post. Continue the cut vertically alongside the A-post and toward the bottom of the windshield. Repeat this cut on the opposite side of the windshield. | | | | |
| 2 | * | With the assistance of a second rescuer, support the windshield from the top to prevent it from falling in toward the victim as the final cut is made. Complete a horizontal cut along the bottom and push the windshield outward, toward the hood. Remove the windshield away from the vehicle and place it in a designated area or debris pile. | | | | |

 EVALUATOR’S SIGNATURE

 CANDIDATE’S SIGNATURE & CO #

 DATE

 RETEST EVALUATOR’S SIGNATURE

 CANDIDATE’S SIGNATURE & CO #

 DATE





MAINE FIRE SERVICE INSTITUTE

FIRE FIGHTER II SKILLS

2024 NFPA 1010 – J&B 5th Edition

CANDIDATE

COMPANY #

TASK **Performing a Dash Roll**

SKILL DRILL 26.8.24 **CANDIDATE DIRECTIVE** "Displace the dash using hand and/or power tools."

OBJECTIVE FF II 26.8-S-24

REFERENCE J&B 5th **EVALUATOR INSTRUCTIONS** The candidate shall be provided with the following: simulated motor vehicle crash with trapped victims; dash that needs to be displaced; teams taking care of command, protection, stabilization, victim access, and medical care; hand tools; power tools, which may include hydraulic spreaders, cutters, combo tools, and reciprocating saws with extra blades; and PPE. Due to the universal joint in the steering columns of most modern vehicles, it is not standard practice to pull steering columns with chains. Conduct this skill in conjunction with others as part of an integrated, realistic training evolution.

JPR NFPA 1010 7.4.1 **OUTCOME** The candidate shall be able to respond safely, place the emergency vehicle to protect the incident scene, perform personal size-up to assess for hazards, don PPE, identify and retrieve necessary equipment for providing disentanglement, set up power supplies, couple hoses, perform readiness check, communicate with the victim and other providers, adjust cribbing as needed, and use tools to displace the dash.

| NO. | Critical Step | TASK STEPS | FIRST | | RETEST | |
|-----|---------------|---|-------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Wearing PPE, including eye protection, communicate with the victim and ensure that both the victim and rescuers are protected from hazards. Remove the front door on the side where you will perform the dash roll. Lift and cut the vehicle's hood at the hinge attachment closest to the dash on the side to be displaced. If you see a gas-filled piston (the hood hinge), detach it from the base or cut the steel rod (do not cut the cylinder). If necessary, do the same on the opposite side to remove the hood completely. Remove the front wheel well fender panel on the side where you will be performing the dash roll to expose the upper frame rail. Cut through the upper frame rail between the strut tower and the firewall. Make a horizontal relief cut at the bottom of the A-post close to where the firewall meets the rocker panel. If the roof has not been removed, make a relief cut on the upper A-post as close as possible to the roofline. | | | | |
| 2 | * | Place the base of a high-lift jack or hydraulic ram at the base of the B-post where the rocker panel and the B-post meet and place the tip of the jack or ram toward the top of the A-post at the bend in the A-post. Then extend the jack or ram to roll the dash and firewall up and away from the victim. Place cribbing under the rocker panel as the dash is being rolled. | | | | |
| 3 | * | To prevent the dash from returning to its original position, place the hydraulic spreader arms between the gap created by the A-post cut and open the arms of the hydraulic spreader to hold the dash in position. Alternatively, fill the gap with wedges. Remove the hydraulic ram or high-lift jack. | | | | |

EVALUATOR'S SIGNATURE

CANDIDATE'S SIGNATURE & CO #

DATE

RETEST EVALUATOR'S SIGNATURE

CANDIDATE'S SIGNATURE & CO #

DATE



MAINE FIRE SERVICE INSTITUTE
FIRE FIGHTER II SKILLS
 2024 NFPA 1010 – J&B 5th Edition

CANDIDATE

COMPANY #

TASK **Performing a Dash Lift**

SKILL DRILL OBJECTIVE 26.9.24 CANDIDATE DIRECTIVE “Displace the dash using hand and/or power tools.”
 FF II 26-9-S-24

REFERENCE J&B 5th pg 1133, 1134 EVALUATOR INSTRUCTIONS: The candidate shall be provided with the following: simulated motor vehicle crash with trapped victims; dash that needs to be displaced; teams taking care of command, protection, stabilization, victim access, and medical care; hand tools; power tools, which may include hydraulic spreaders, cutter, combo tools and reciprocating saws with extra blades; and PPE. Due to the universal joint in the steering columns of most modern vehicles, it is not standard practice to pull steering columns with chains. Conduct this skill in conjunction with others as part of an integrated, realistic training evolution.

JPR NFPA 1010 7.4.1 OUTCOME: The candidate shall be able to respond safely, place the emergency vehicle to protect the incident scene, perform personal size-up to assess for hazards, don PPE, identify and retrieve necessary equipment for providing disentanglement, set up power supplies, couple hoses, perform readiness check, communicate with the victim and other providers, adjust cribbing as needed, and use tools to displace the dash.

| NO. | Critical Step | TASK STEPS | FIRST | | RETEST | |
|-----|---------------|---|-------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Wearing PPE, including eye protection, communicate with the victim, and ensure that both the victim and rescuers are protected from hazards. Remove front door on the side where you will be performing the dash lift. | | | | |
| 2 | * | Lift and cut the vehicle’s hood at the hinge attachment closest to the dash on the side to be lifted. If you see a gas-filled piston (the hood hinge), detach it from the base or cut the steel rod (do not cut the cylinder). If necessary, do the same on the opposite side to remove the hood completely. | | | | |
| 3 | * | Remove the front wheel well fender panel on the side where you will be performing the dash lift to expose the upper rail. Cut through the upper rail between the strut tower and the firewall. If the roof has not been removed, cut out a 2- to 4-in. (5- to 10-cm) section on the upper A-post between the roofline and the dash, again on the side where you will be performing the dash lift. | | | | |
| 4 | * | On the lower part of the A-post, make a deep relief cut between the top and bottom hinges. Make sure to cut through the firewall. If necessary, make multiple deep cuts toward wheel well and firewall to release tension and to create a gap. | | | | |
| 5 | * | Place the tips of a hydraulic spreading tool vertically in the A-post relief cut to lift the dash and firewall up and away from the victim. Place cribbing under the rocker panel as the dash is being lifted. | | | | |
| 6 | * | Maintain contact with the hydraulic spreading tool to prevent the tool from shifting while removing the victim. | | | | |

 EVALUATOR’S SIGNATURE

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CANDIDATE

COMPANY #

TASK

Removing the Roof of a Vehicle

SKILL DRILL OBJECTIVE

26.10.24
FF II 26-10-S-24

CANDIDATE DIRECTIVE

“ Remove the roof using hand and/or power tools.”

REFERENCE

J&B 5th pg 1136

EVALUATOR INSTRUCTIONS

The candidate shall be provided with the following: simulated motor vehicle crash with trapped victims; a vehicle roof that needs to be removed; teams taking care of command, protection, stabilization, victim access, and medical care; hand tools; power tools which may include hydraulic spreaders/cutter/combo tools and reciprocating saws with extra blades; PPE; and extra lifting assistance for the roof. Conduct this skill in conjunction with others as part of an integrated, realistic training evolution.

JPR NFPA 1010

7.4.1

OUTCOME

The candidate shall be able to respond safely, place the emergency vehicle to protect the incident scene, perform personal size-up to assess for hazards, don PPE, identify and retrieve necessary equipment for providing disentanglement, set up power supplies, couple hoses, perform readiness check, communicate with victim and other providers, and use tools to remove the vehicle roof.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Wearing PPE, including eye protection, retrieve and set up the required tools. Check the equipment for readiness. Assess the vehicle for stabilization and hazards. Prior to cutting any materials, remove interior trim around the posts to identify the presence and location of any hidden pistons, canisters, electrical wiring, or SRS devices, such as air bags and seat belt pre-tensioners, and address these hazards accordingly. Communicate with the victim and minimize hazards to both the rescuers and the victim. Remove any remaining glass. | | | | |
| 2 | * | Engage the appropriate tools to remove the roof while using good body mechanics. | | | | |
| 3 | * | Control the vehicle roof and protect against sharp edges at all times. | | | | |
| 4 | * | Remove the roof to a safe location. Return the tools to the staging area upon completion of the tasks. | | | | |

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CANDIDATE

COMPANY #

TASK **Establishing a Barrier**

SKILL DRILL 27.1.24 CANDIDATE "Safely establish public barriers."
 OBJECTIVE FF II 27-1-S-24 DIRECTIVE

REFERENCE J&B 5th pg. 1151 EVALUATOR INSTRUCTIONS The candidate shall be provided with the following: simulated technical rescue incident, PPE, and various types of public barriers. Conduct this skill in conjunction with others as part of an integrated, realistic training evolution. Emphasize that the candidate is not expected to be proficient in special rescue but should be able to identify the type of incident, recognize the hazards, secure the scene, call for appropriate assistance, and assist special rescue teams. Refer to NFPA 1670, Operations and Training for Technical Rescue Incidents for more information.

JPR NFPA 1010 7.4.2 OUTCOME The candidate shall be able to respond safely, place emergency vehicle to protect the incident scene, perform personal size up to assess for hazards, secure the scene, call for appropriate assistance, don PPE, and establish public barriers.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|---|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Respond safely to the emergency scene. Place the emergency vehicle in a safe position that protects the scene. Don the appropriate PPE. | | | | |
| 2 | * | Perform a size-up to assess for hazards. Secure the scene. | | | | |
| 3 | * | Call for needed assistance. Use appropriate devices to establish a barrier, following the orders of the IC. | | | | |

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CANDIDATE COMPANY #

TASK Identifying and Retrieving Rescue Tools

| | | | |
|---------------|------------------------------|--------------|---|
| SKILL DRILL | 27.2.24 | CANDIDATE | “Safely identify and retrieve various types of rescue tools.” |
| OBJECTIVE | FF II 27-2-S-24 | DIRECTIVE | |
| REFERENCE | J&B 5 th pg. 1153 | EVALUATOR | The candidate shall be provided with the following: simulated technical rescue incident, PPE, and various types of rescue tools. Conduct this skill in conjunction with others as part of an integrated, realistic training evolution. Emphasize that the candidate is not expected to be proficient in special rescue but should be able to identify the type of incident, recognize the hazards, secure the scene, call for appropriate assistance, and assist special rescue teams. Refer to NFPA 1670, Operations and Training for Technical Rescue Incidents for more information. |
| | | INSTRUCTIONS | |
| JPR NFPA 1010 | 7.4.2 | OUTCOME | The candidate shall be able to respond safely, place the emergency vehicle to protect the scene, perform personal size-up to assess for hazards, secure the scene, call for appropriate assistance, don PPE, and identify and retrieve various types of rescue tools. |

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | | | | | | | | | | | |
|-----------------------|---------------------------|--|-----------------------|----------------|-------------------|-------------------|---------------------|------------------|--|---------------------|--|---------------------------|--|--|--|--|
| | | | PASS | FAIL | PASS | FAIL | | | | | | | | | | |
| 1 | * | Respond safely to the emergency scene. Place the emergency vehicle in a safe position that protects the scene. Don the appropriate PPE. | | | | | | | | | | | | | | |
| 2 | * | Perform a size-up to assess for hazards. Secure the scene. | | | | | | | | | | | | | | |
| 3 | * | Call for needed assistance. Use appropriate devices to establish a barrier, following the orders of the IC. | | | | | | | | | | | | | | |
| 4 | * | Receive and acknowledge the request from the special rescue team to retrieve the rescue tools. <table border="0" style="margin-left: 20px; width: 80%;"> <tr> <td>A) Hydraulic Spreader</td> <td>D) Rescue Rope</td> </tr> <tr> <td>B) Windshield Saw</td> <td>E) Prusik Cord(s)</td> </tr> <tr> <td>C) Hydraulic Cutter</td> <td>F) Stokes Basket</td> </tr> <tr> <td></td> <td>G) Class II Harness</td> </tr> <tr> <td></td> <td>H) Thermal Imagery Camera</td> </tr> </table> | A) Hydraulic Spreader | D) Rescue Rope | B) Windshield Saw | E) Prusik Cord(s) | C) Hydraulic Cutter | F) Stokes Basket | | G) Class II Harness | | H) Thermal Imagery Camera | | | | |
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| C) Hydraulic Cutter | F) Stokes Basket | | | | | | | | | | | | | | | |
| | G) Class II Harness | | | | | | | | | | | | | | | |
| | H) Thermal Imagery Camera | | | | | | | | | | | | | | | |

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CANDIDATE

COMPANY #

TASK **Conducting a Weekly/Monthly Generator Test**

SKILL DRILL 27.3.24 CANDIDATE “Properly conduct a weekly/monthly generator test.”
 OBJECTIVE FF II 27-3-S-24 DIRECTIVE
 REFERENCE J&B 5th pg. 1165-1166 EVALUATOR INSTRUCTIONS The candidate shall be provided with a generator to test.
 JPR NFPA 1010 7.5.4 OUTCOME The candidate shall demonstrate how to conduct a weekly/monthly generator test.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Remove the generator from the apparatus compartment, or open all doors as needed for ventilation. Install the grounding rod, if needed. | | | | |
| 2 | * | Check the oil and fuel levels, and start the generator. Connect the power cord or junction box to the generator, connect a load such as a fan or lights, and make sure the generator attains the proper speed, as specified by the manufacturer. Check the voltage and amperage gauges to confirm the generator is operating efficiently. | | | | |
| 3 | * | Run the generator under load for 15 to 30 minutes. Turn off the load, and listen as the generator slows down to idle speed. Allow the generator to idle for about 2 minutes before turning it off. Disconnect all power cords and junction boxes; clean all power cords, plugs, adaptors, GFCIs, and tools. Replace them in proper storage areas. Allow the generator to cool for 5 minutes. Refill the generator with fuel and oil, as needed, and return the generator to its compartment. Fill out the appropriate paperwork. | | | | |

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CANDIDATE

COMPANY #

TASK **PROTECT EVIDENCE**

SKILL DRILL OBJECTIVE 28.1.24 FF II 28.1-S-24 CANDIDATE DIRECTIVE "As part of a salvage/overhaul team, safely and effectively protect and preserve evidence of fire origin and cause."

REFERENCE J&B 5th p. 1181 EVALUATOR INSTRUCTIONS

- The candidate shall be provided with the following: Simulated fire scene with mock evidence, appropriate PPE, flashlight, overhaul tools (pike pole, ax, etc), salvage cover, camera, barrier tape, cones, or other means to secure the area, and a communication device (phone/radio).

JPR NFPA 1010 7.3.5 OUTCOME The candidate shall be able to locate the fire's origin area, recognize possible causes, and effectively protect the evidence.

| NO. | Critical Step | TASK STEPS | FIRST TEST | | RETEST | |
|-----|---------------|--|------------|------|--------|------|
| | | | PASS | FAIL | PASS | FAIL |
| 1 | * | Wearing PPE, including eye protection and using overhaul tools, look for evidence of the fire's origin and cause, using a flashlight to aid in visibility. | | | | |
| 2 | * | After notifying incident command, take photographs and notes of any potential evidence found. | | | | |
| 3 | * | Using salvage cover, barrier tape and cones, cover evidence and set up barrier to deny entry of that area by others. Notify IC that evidence has been secured. | | | | |

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